

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025.

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£18,370
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2025/26	£18,320
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£18,320

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional swimming lessons were provided for the weaker swimmers in the Y6 cohort throughout the year and also an additional instructor

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be supported to engage in active play and lunchtimes.	ALL pupils have access to active lunchtimes through Bee Active lunch provision on a daily basis.	£4,839	Daily active lunchtimes have increased pupils' physical activity levels, participation and confidence. More pupils from all year groups and abilities now engage in purposeful play,	The school has invested in the OPAL programme, achieving . Continue to grow and expand our OPAL offer
	AL OPAL Play Co-ordinator on a daily basis, as part of the LTS team. Forest area accessed by all pupils.	£2,765	developing teamwork, communication and resilience while reducing inactive behaviour at lunchtime.	
	KC OPAL Play Co-ordinator on a daily basis, as part of the LTS team. Big Loose Parts area accessed by all pupils.	£9,651	The school successfully achieved OPAL accreditation, embedding high-quality play opportunities that have transformed lunchtimes into active, inclusive learning experiences.	

	PE Equipment and Playground Games	£577	Investment in additional sports equipment and a variety of additional playground games to encourage pupils to participate in a wide range of activities.	
	Annual equipment inspection	£188	Sportsafe	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Newcastle & Kidsgrove Junior Sports Federation affiliation fee for 2025/26 (all possible competitions to be entered). Physical interventions carried out by Bee Active enable pupils with SEND/physical needs to receive tailored programs of support on a 1:1 or small group basis.	Pupils are given the opportunity to compete in a range of sporting events within our Newcastle area. Pupils work with Mr Rosson either on a 1:1 basis or small group working on their personal targets.	£300	Pupils have represented the school across a wide range of competitions, increasing participation, confidence and sporting aspirations. Successes have been celebrated through assemblies and awards, raising the profile of sport and inspiring wider pupil engagement. Targeted intervention has enabled pupils to make measurable progress towards their individual physical, EHCP and therapy targets. As a result, pupils demonstrate increased confidence, independence and willingness to participate fully in PE and physical activity.	Ensure links are made with the trust's high schools to source a mini bus to save costs on transport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
Newcastle & Kidsgrove Junior Sports Federation affiliation fee for 2025/26 (all possible competitions to be entered).	Pupils are given the opportunity to compete in a range of sporting events within our Newcastle area.	As Above	We have competed in many sporting events throughout the year. Pupil's achievements have been celebrated in assemblies and award ceremonies.	Ensure links are made with the trust's high schools to source a mini bus to save costs on transport.

Signed off by	
Head Teacher:	<i>Mrs J Brennan</i>
Date:	09 th July 2026
Subject Leader:	<i>Miss E Cowen</i>
Date:	09 th July 2026
Governor:	<i>Mr J Simpson</i>
Date:	09 th July 2026
Next report	July 2027

Review

Swimming outcomes at St. Chad's C.E. Primary School have shown stability, with the percentage of pupils meeting the expected national standard rising from 76% in the previous academic year to 78% this year. This progress reflects our targeted approach to supporting pupils who were not yet confident swimmers. Staff engaged parents at the earliest opportunity, providing clear feedback on their child's swimming ability and encouraging additional practice outside of school hours.

To maximise the impact of swimming lessons, we ensured our weaker swimmers had access to the pool all year round.

Physical activity across the school has also increased significantly, supported by OPAL, and our Platinum Award and ongoing re-accreditation ensures that our provision is of the highest quality. By opening up more areas of the school grounds, we have provided greater opportunities for active play, including our new sandpit. Pupils now regularly engage in activities such as tree climbing, large-scale loose parts play, and den building. These developments have fostered increased physical activity, teamwork, creativity, and resilience during unstructured times, contributing positively to both physical and mental well-being.

Physical interventions on a Friday afternoon have also ensured that pupils with SEND or those with physical needs have tailored programs of support.

Moving forward, we are working with Time4Sport to deliver our swimming lessons on site during the academic year of 2026.27. This will maximise pool time, target those who need extra lessons, and enable other pupil groups to benefit from swimming lessons further down the school.