

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2023/2024, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025.



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£18,690
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£18,370
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£18,370

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>76%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>76%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>76%</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – additional swimming lessons were provided for the weaker swimmers in the Y6 cohort throughout the year and also an additional instructor <b>(£1,140 / 6% allocation)</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>91%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be supported to engage in active play and lunchtimes.	ALL pupils have access to active lunchtimes through Bee Active lunch provision on a daily basis.	<b>£6,963</b>	This increases fitness and participation in games and sports for all abilities. Pupils enjoy this and it is very popular.	The school is investing in the OPAL programme – which will launch in the next academic year (funded across two financial years).
	AL acts as a OPAL Play Co-ordinator on a daily basis, as part of the LTS team.	<b>£2,940</b>	Investment in additional sports equipment and a variety of additional playground games to encourage pupils to participate in a wide range of activities.	Baseline assessment and parent surveys conducted to establish current effectiveness of play and lunchtimes.
	OPAL Programme	<b>£3,831</b>		
	KC recruited as OPAL Play Co-ordinator on a daily basis, as part of the LTS team.	<b>£2,956</b>	Continued investment in the Outdoor Play And Learning programme which will enhance whole school play and lunchtimes.	
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Newcastle & Kidsgrove Junior Sports Federation affiliation fee for 2024/25 (all possible competitions to be entered).	Pupils are given the opportunity to compete in a range of sporting events within our Newcastle area.	£300	We have competed in many sporting events throughout the year. Pupil's achievements have been celebrated in assemblies and award ceremonies. We received the Platinum School Games Mark.	Ensure transport is sourced in advance and cost the hire of a minibus for the next academic year.

Forest Schools Training	GD to undertake appropriate training needed to introduce Forest Schools to St. Chad's.	<b>£240</b>	Initial investment in Forest Schools training which will enhance whole school play at lunchtimes.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<b>0%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Newcastle & Kidsgrove Junior Sports Federation affiliation fee for 2024/25 (all possible competitions to be entered).	Pupils are given the opportunity to compete in a range of sporting events within our Newcastle area.	<b>As Above</b>	We have competed in many sporting events throughout the year. Pupil's achievements have been celebrated in assemblies and award ceremonies. We received the Platinum School Games Mark.	Ensure transport is sourced in advance and cost the hire of a minibus for the next academic year.

Signed off by	
Head Teacher:	<i>Mrs J Brennan</i>
Date:	15 <sup>th</sup> July 2025
Subject Leader:	<i>Miss B Franklin</i>
Date:	15 <sup>th</sup> July 2025
Governor:	<i>Mr J Simpson</i>
Date:	15 <sup>th</sup> July 2025
Next report	July 2026

#### Review

Our swimming percentages have increased from 59% last year to 76% this year. We ensured that any pupils who were struggling to swim had as much parental engagement as possible. Teachers approached parents at the earliest opportunity to feed back their level of swimming ability and encourage swimming outside of school. We worked on ways of maximising the time in the pool, providing whole year lessons for our weaker swimmers, hiring an additional instructor to physically be in the pool etc. and ensuring as many pupils as possible achieve the expected standard in swimming at the end of primary school.