CYCLE B: Bee Active	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 1	SUMMER 1	SUMMER 2
	Health related	Outdoor	Invasion Games	Sports leaders	Striking and fielding	Athletics field
	fitness	Adventure				
NURS/	Ball Skills	Dance	Twist, Bend and Extend	Treasure hunt	Fitness	Fun & Games
REC	Handling and Control	Creative Movement	Shapes and balances	Basic map skills	Stopping, Starting & Changing Speed	Direction and spatial awareness
	[Fine motor skills]	[Coordination]	[Coordination & Balance]	[Building relationships]	[Agility]	[Gross motor skills]
YEAR 1 / 2	Fitness	Team Building & Problem-Solving	Multi skills	Paralympic, Olympic & British Values	Cricket	Athletics
	Understanding the Effects of Exercise	Skills	Opposed Throwing and Catching	Teamwork	Ball control	Jumping for Height and Distance
		Communication			[Develop fundamental	
	[Knowledge & understanding of health & fitness]	[Working individually and with others]	[Develop fundamental movement skills]	[Develop character and values]	movement skills]	[Develop fundamental movement skills]
Year 3 / 4	Benefits of Physical Activity	Archery	Basketball	Inclusive Sports	Cricket	Javelin
	Bodyweight	Archery skills	Passing and Shooting	Boccia, New Age Kurling and or Disability-adapted	Striking	Pull Throw
	exercises	[Take part in outdoor and adventurous challenges	[Develop a broader range of skills]	Sports	[Develop a broader range of skills]	[Use skills in isolation and
	[Compare and improve performances with previous ones to achieve their personal best]	both individually and in a team]		[Enjoy communicating with each other]		combination]
Year 5/6	Body Builders	Orienteering	Netball	Sports leaders	Cricket	Discuss
	Strength, power and endurance	Planning and map reading	Selecting and Applying Appropriate Throws in a Game Situation	Leadership and communication	Bowling, fielding and batting	Sling Throw
	[Compare and improve performances with previous ones to achieve their personal best]	[Take part in outdoor and adventurous challenges both individually and in a team]	[Apply a broader range of skills]	[Enjoy communicating with each other]	[Apply a broader range of skills]	[Evaluate and recognise their own success]



Theme/sport

t Skill

National curriculum coverage