


MUSIC- Y1/2 Cycle A- AUTUMN I


MY MUSICAL HEARTBEAT

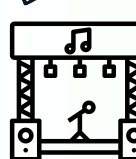
What will I be able to do?

 Find & Keep a steady beat.
Play or clap simple rhythmic patterns using long & short sounds.

 Respond to different high and low pitches.

 Play instruments using up to 5 notes.- C, D, E, F and G.

 IMPROVISE using 1-3 notes on C, D and E.

 Perform to an audience- this can be in your class or another class in school!

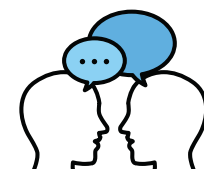
Singing:



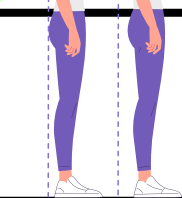



Notation:



Big Question-

How can we make friends when we sing together? 

Vocabulary:

Posture		How you hold your body. e.g. straight back.
Improvise		Create and perform music without preparation.
express		Use actions or your voice to show feelings.
notation		Written symbols in music to show what note to play.

Did you sing with a good posture?

Which was your favourite song?

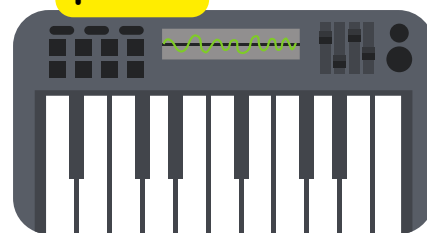
Did you think of some actions to go with the songs?

Song 1- 1-2-3-4-5
Genre: JAZZ



Sing a melody that travels up and down (ascending and descending) by step.

piano



Which notes did you play?



Genre gems of knowledge:

- Jazz music was first played by African American musicians over 100 years ago.
- Louis Armstrong and Billie Holiday are famous Jazz musicians.

Song 2- We Talk To Animals
Genre: POP



Sing clearly and rhythmically with the Pop backing track.

synthesizer



What was your favourite line in the song?



Genre gems of knowledge:

- 'Pop' is short for 'popular', meaning music that lots of people like to listen to.

Song 3- We Are Together
Genre: SOUL



Sing a song with three beats in a bar.

drums



piano



Did you stand nicely when performing the song?



Genre gems of knowledge:

- African American musicians began to create Soul music around 70 years ago.
- Aretha Franklin is a famous Soul singer.

MUSIC- THE INTER-RELATED DIMENSIONS OF MUSIC

The building blocks of music. Listen & appraise, compose and improvise using these!



Pitch

High & low sounds



Rhythm

Long & short sounds or patterns that happen over the pulse.



Pulse

The regular heartbeat of the music.

Notes =same length.
Like a ticking clock or a heartbeat.



Notation

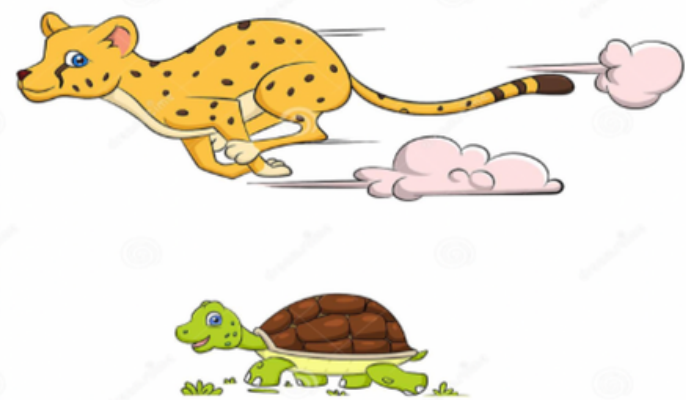
A way of writing down music so anyone can play it.



Timbre

Pronounced 'Tam-ber'

It's the quality of a musical note.
It's what makes a musical note sound different to another.



Tempo

The speed of the music.
Fast or slow, or in between.

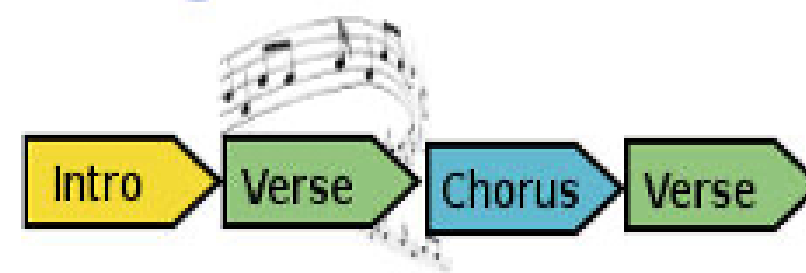


LOUD

QUIET

Dynamics

How loud or quiet the music is



Structure

The way a song is set up.
e.g. an introduction, verse

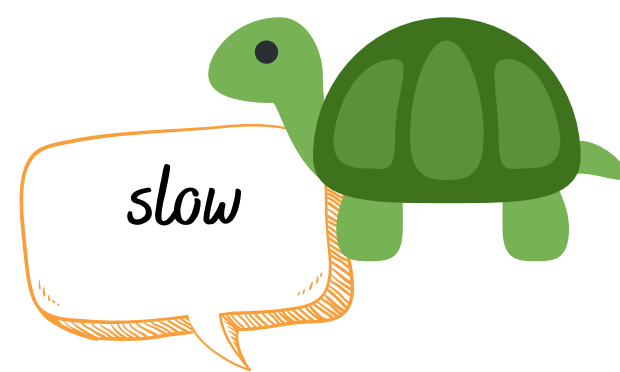


Texture

Layers of sound.
(They work together to make music interesting to listen to).



quick



slow



loud



quiet



high



low

“ The tempo of the song was... ”

“ The dynamics of the music were... ”

“ The pitch is ... ”

