



# MUSIC- Y1 Cycle B- Summer I


Musical Theme: Pop


## What will I be able to do?


 Copy and clap back rhythms: your favourite colour.

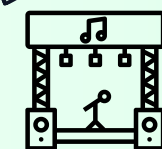
 Find the pulse.  
Use your imagination as you move.

 Sing + have fun using your imagination.

 Play instruments using up to 2 notes: C or C + G.

 Compose a simple melody using simple rhythms, choosing from notes C & D or C, D or E.

 Improve using notes - C & D.

 Introduce your performance to an audience.

*Will you be humming this later. Why?*

*Does this song tell a story?*

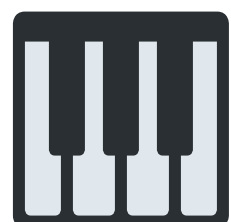
*What do you see as you listen with your eyes closed?*

 **Listen & Appraise** 

## Instruments in the song:



bass guitar



keyboard



drums



a female singer

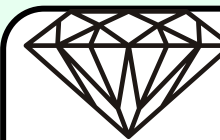
## Writer/Composer:

Joanna Mangona & Pete Readman



## What's it all about?

A song all about using your imagination!



## Genre gems of knowledge:

- Pop music is known as 'popular' music.



## Vocabulary:

imagination		Make something up in your brain.
improvise		Improvisation is making up your own tunes on the spot.
compose		Composing is like writing a story with music.
audience		People who watch or listen to you sing or perform.

## Other songs to listen to:

- Pure Imagination- Willy Wonka & The Chocolate Factory
- Daydream Believer- The Monkees





# MUSIC- THE INTER-RELATED DIMENSIONS OF MUSIC

The building blocks of music. Listen & appraise, compose and improvise using these!



## Pitch

High & low sounds



## Rhythm

Long & short sounds or patterns that happen over the pulse.



## Pulse

The regular heartbeat of the music.

Notes =same length.  
Like a ticking clock or a heartbeat.



## Notation

A way of writing down music so anyone can play it.



## Timbre

Pronounced 'Tam-ber'

It's the quality of a musical note.

It's what makes a musical note sound different to another.



## Tempo

The speed of the music.  
Fast or slow, or in between.

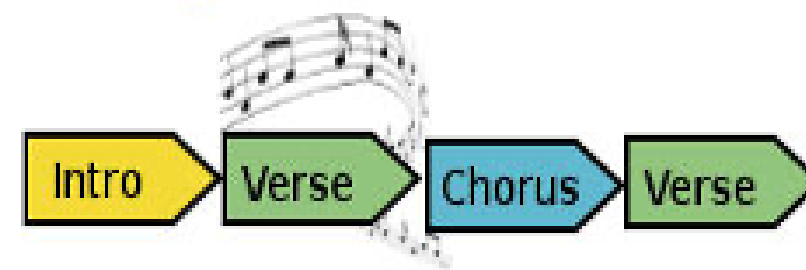


LOUD

QUIET

## Dynamics

How loud or quiet the music is



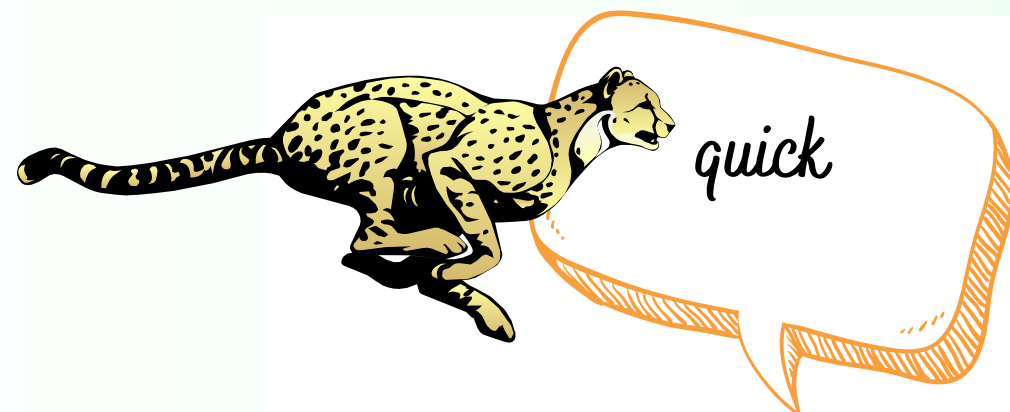
## Structure

The way a song is set up.  
e.g. an introduction, verse

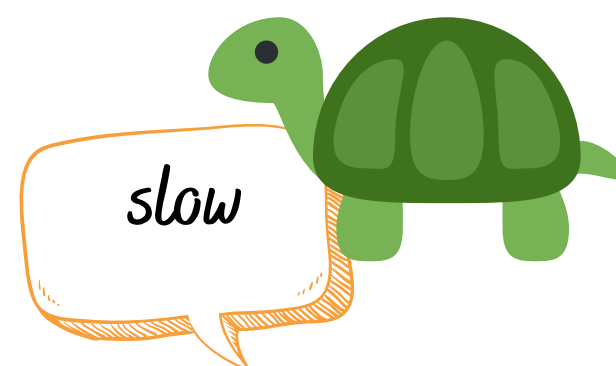


## Texture

Layers of sound.  
(They work together to make music interesting to listen to).

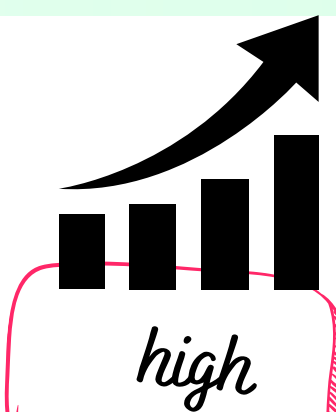


“ The tempo of the song was... ”



quiet

“ The dynamics of the music were... ”



low

“ The pitch is ... ”

