

# CHARACTER EDUCATION

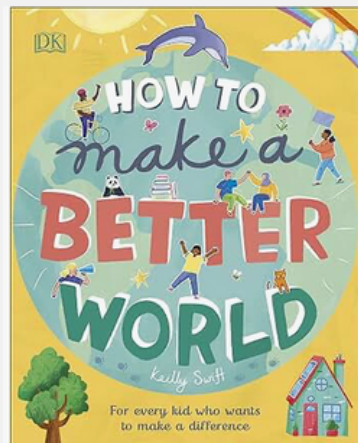
What I already know how to:

- appreciate the range of national, regional, religious and ethnic identities in the United Kingdom
- recognise the range of identities in Britain today
- explain why respect and tolerance are important
- respect equality and to be a productive member of a diverse community

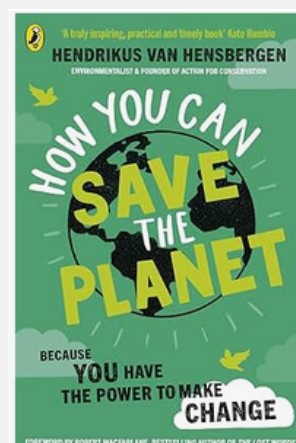
## Gems of knowledge

I will be able to:

- Reflect on spiritual, moral, social, cultural issues, understand other people's experiences using imagination
- Appreciate range of national, regional, religious, ethnic identities in the UK
- Talk about different people's points of view on different issues
- Contribute positively to their local community



I can read



## Key vocabulary

Community



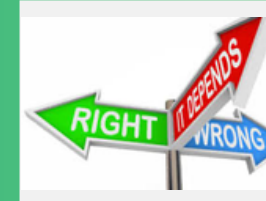
a group of people who have things in common. They might live in the same area, go to the same school, do the same activities or have similar backgrounds.

Ethnic identity



refers to one's sense of belonging to an ethnic group.

Moral



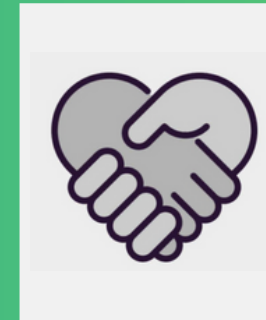
concerned with the principles of right and wrong behaviour.

Region



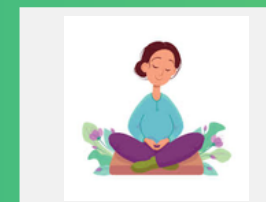
an area, especially part of a country or the world having definable characteristics but not always fixed boundaries.

Respect



the feeling you show when you accept that different customs or cultures are different from your own and behave towards them in a way that would not cause offence.

Spiritual



a large group of people with a shared culture, language, history, set of traditions.

Tolerance



willingness to accept behaviour and beliefs that are different from your own, although you might not agree with or approve of them.

Me and Other People  
Cycle B Year 5/6  
Summer 1

British Values

- Democracy
- Rule of Law
- Respect and Tolerance
- Individual Liberty