

CHARACTER EDUCATION

What I already know how to:

- recognise that we are members of groups and communities
- describe how it might feel to be excluded from a group
- use strategies to make sure everyone is included
- understand that there are different types of teasing and bullying, that bullying is wrong and how to get help to deal with bullying

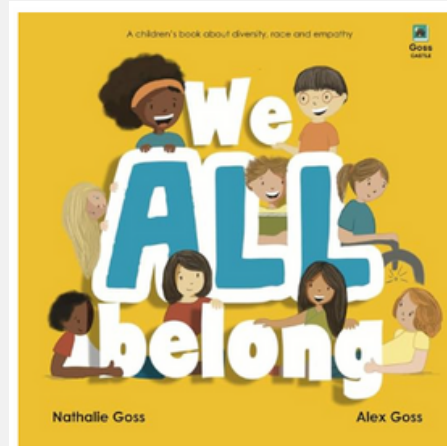


Gems of knowledge



I will be able to:

- appreciate the range of national, regional, religious and ethnic identities in the United Kingdom
- recognise the range of identities in Britain today
- explain why respect and tolerance are important
- respect equality and to be a productive member of a diverse community



I can read



Key vocabulary

Community



a group of people who have things in common. They might live in the same area, go to the same school, do the same activities or have similar backgrounds.

Diverse



is the presence of difference; in groups is the presence of variety in identities, thought, personality, working style, backgrounds, life experiences.

Ethnic identity



refers to one's sense of belonging to an ethnic group.

Ethnicity



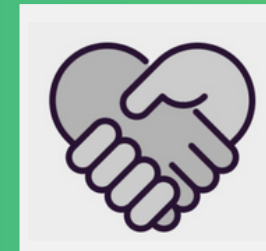
a large group of people with a shared culture, language, history, set of traditions.

Equality



a situation in which men and women, people of different races, religions, etc. are all treated fairly and have the same opportunities.

Respect



the feeling you show when you accept that different customs or cultures are different from your own and behave towards them in a way that would not cause offence.

Tolerance



willingness to accept behaviour and beliefs that are different from your own, although you might not agree with or approve of them.

Me and Other People
Cycle B Year 3/4
Summer 1

British Values

- Democracy
- Rule of Law
- Respect and Tolerance
- Individual Liberty