

# Year 1/2 Plants Knowledge Organiser

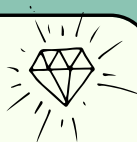


## What do I know ?



- I have explored the natural world and looked at different plants.
- I have drawn pictures of plants.
- I know that plants grow.

## Gems of knowledge



- I will name wild plants and garden plants.
- I will name the different parts of a plant.
- I will name and identify deciduous and evergreen trees.

## How will I work like a Scientist?



- I will ask simple questions.
- I will suggest ways of answering a question (Y1- with support).
- I will observe using equipment.
- I will perform a simple test.
- I will take measurements (Y1- using non-standard units).
- I will identify and classify (Y1- with guidance).
- I will gather and record data (Y1- with support).
- I will record my findings in a range of ways (Y2 only).
- I will suggest answers to simple questions.

Key vocabulary

Picture

Meaning

Roots



The part of a plant in the soil.

Stem



The part of plant that holds it up.

Leaf



The part of plant attached to the stem.

Flowers



The parts of plant that blossoms.

Evergreen



A plant (tree) that has green leaves throughout the year.

Deciduous



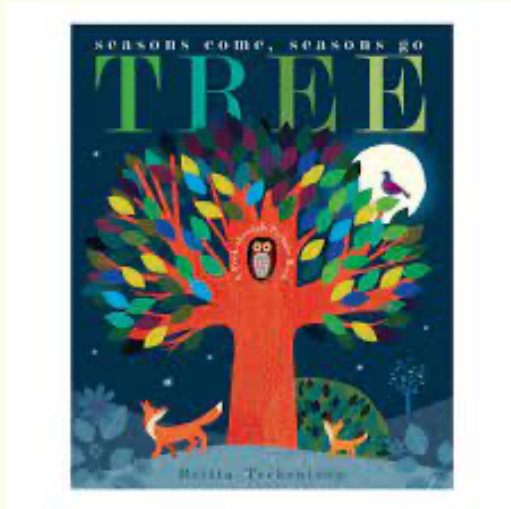
A plant (tree) that loses its leaves.

Observe

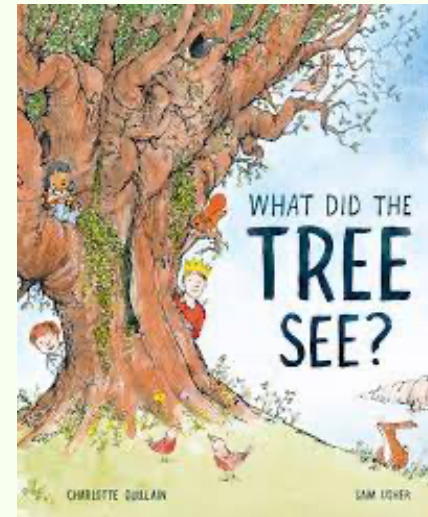


To notice what is happening.

## Read me!



Tree: Seasons Come,  
Seasons Go  
by Patricia Hegarty  
and Britta  
Teckentrup.



What did the tree see?  
by Charlotte Guillain.

Both available to listen to on YouTube.