PE

Y56 Cycle B- Spring I

Gymnastics

What should I already know?

- Perform more complex balances, including balances that require supporting own body weight.
- Link a range of movements with fluency and finesse.
- Perform more complex jumps and jump combinations.
- Explore a range of apparatus and incorporate some into a routine.
- Perform in front of an audience confidently.

Gems of Knowledge

Procedural Knowledge -

- Explore, improvise and combine movement ideas fluently and effectively.
- Link skills to make actions and longer sequences of movement.
- Develop jumping as a progressive activity.
- Begin to understand what vaulting is in gymnastics.
- Work in a group to build sequences using apparatus.

Declarative Knowledge -

- Describe the key technique points of a variety of different gymnastics rolls.
- Evaluate performance, recognising what is successful and what could be improved



Great Gymnasts!



Max Whitlock GB



Louis Smith GB

<u>FOCUS</u> - Level, speed and direction.

Vocabulary

Transition -

Moving from one shape to another.



<u>Tension</u> -

Tigthening of muscles



Vaulting -

Propelling over something and landing on your feet.



Rebound -

Low impact contact which develops momentum.



Formation - a

specific arrangemento f where you are positioned.



Fluency -

Smooth movements and transitions.

