

MUSIC - Y1/2 Cycle B - Spring 1

EXPLORING SOUNDS

What will I be able to do?

- Listen to, copy and repeat a simple rhythm through call and response or using your voice.
- Recognise some musical instruments and name them. Talk about different styles of music and where they might come from in the world.
- Play instruments using up to 3 notes.- F, G, A or C, D A.
- Create long & short sounds using four beat rhythms. Talk about different styles of music and where they might come from in the world.
 - Rehearse a part effectively to improve your overall performance.
 - Play together with everybody while keeping in time with a steady beat.
 - Play an instrument as part of an ensemble in time to a pulse and/or steady beat.

Listen & Appraise

How does music make the world better?

Can you move your feet to the beat?

Vocabulary:

ascends		To go up.
descends		To go down.
rhythmically		To do something to a pattern of sound which can be repeated to a regular beat.
backing track		A recording to play in the background of performance.

Song 1- If You're Happy And You Know It - Pop	Song 2- Sing Me A Song- Waltz	Song 3- Sparkle - Pop	Song 4- Rhythm In The Way We Walk Reggae	Song 5- Big Bear Funk- Funk	Song 6- Elephant Lullaby
<p> Sing clearly and rhythmically with the backing track.</p> <p></p> <p>Genre gems of knowledge: Pop music is known as 'popular' music. Generally has a (strong) beat, so that it is good for dancing.</p>	<p> Sing a melody that ascends and descends.</p> <p></p> <p>Genre gems of knowledge: The music is both dance music and art music.</p>	<p> Sing clearly and rhythmically with the backing track.</p> <p></p> <p>Which notes or symbols did you compose with?</p>	<p> Sing a melody that has long and short rhythms & high and low sounds.</p> <p></p> <p>Genre gems of knowledge:</p> <ul style="list-style-type: none"> • Reggae is a music genre that began in Jamaica in the late 1960's • They are usually songs about religion, love and social problems. 	<p> Sing clearly & rhythmically.</p> <p></p> <p>Which actions would you put to this song?</p>	<p> Sing a bar with five beats in a bar.</p> <p></p> <p>What do the lyrics mean to you? What was your favourite line?</p>

MUSIC- THE INTER-RELATED DIMENSIONS OF MUSIC

The building blocks of music. Listen & appraise, compose and improvise using these!



Pitch

High & low sounds



Rhythm

Long & short sounds or patterns that happen over the pulse.



Pulse

The regular heartbeat of the music.

Notes =same length.
Like a ticking clock or a heartbeat.



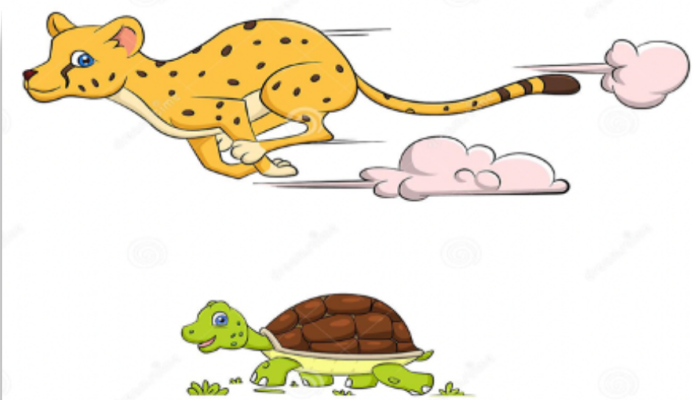
Notation

A way of writing down music so anyone can play it.



Timbre

Pronounced 'Tam-ber'
It's the quality of a musical note.
It's what makes a musical note sound different to another.



Tempo

The speed of the music.
Fast or slow, or in between.

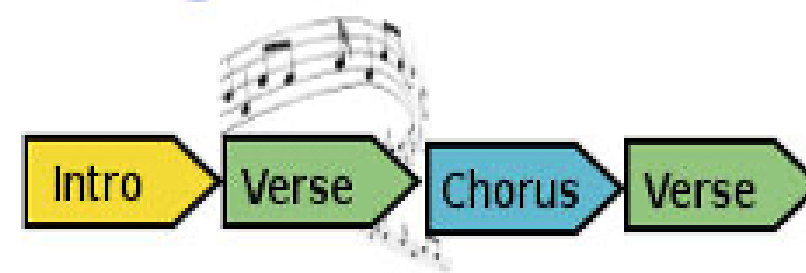


LOUD

QUIET

Dynamics

How loud or quiet the music is



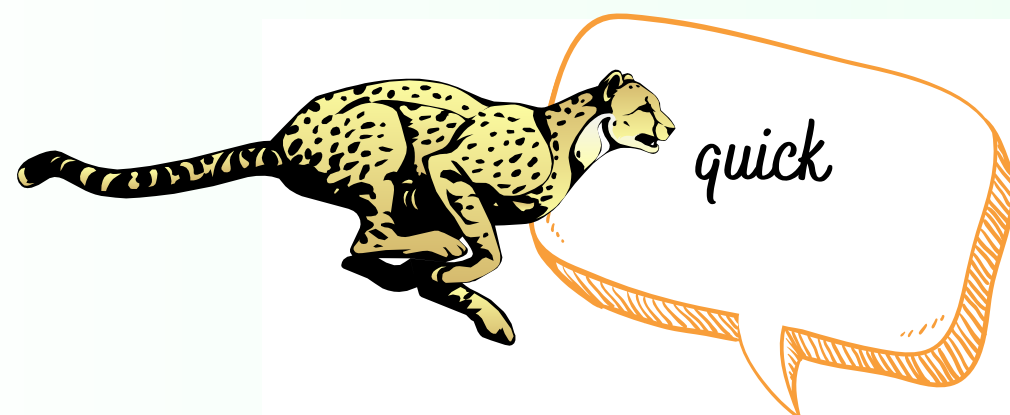
Structure

The way a song is set up.
e.g. an introduction, verse

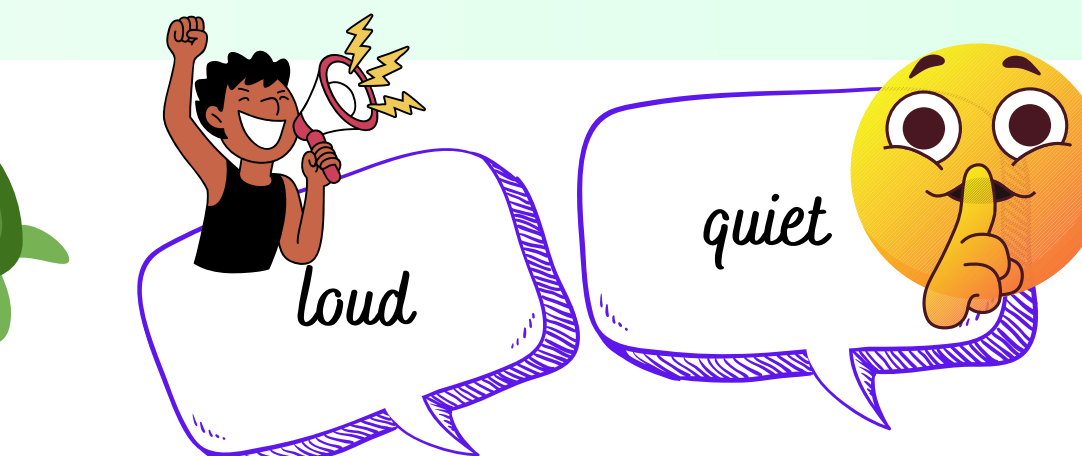
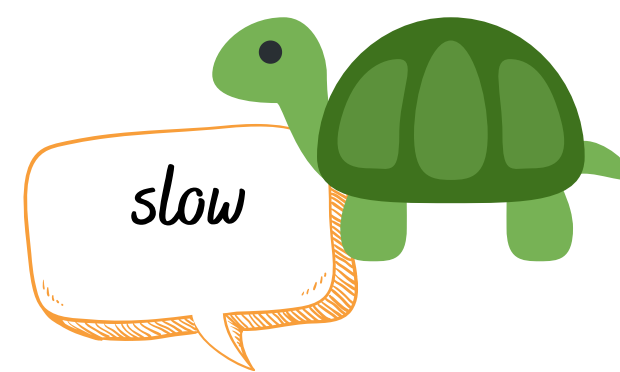


Texture

Layers of sound.
(They work together to make music interesting to listen to).



“ The tempo of the song was... ”



“ The dynamics of the music were... ”



“ The pitch is ... ”