




# MUSIC - Y1/2 Cycle B- Autumn 1


**DANCE, SING & PLAY!**

## What will I be able to do?

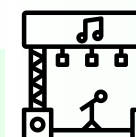
 Find and keep a steady beat when improvising, performing and listening.  
Clap four-beat rhythms, creating long and short sounds.

 Find the pulse-dance/ move/ sway.  
Explore your own way to find the pulse.

 Play instruments using up to 3 notes.- C or E and G.

 **EXPLORE:** Improvise using up to 1, 2 or 3 notes using- C, D E.






 Perform the song to an audience.

## Listen & Appraise

*What can you hear?*

*How old do you think the music is?*

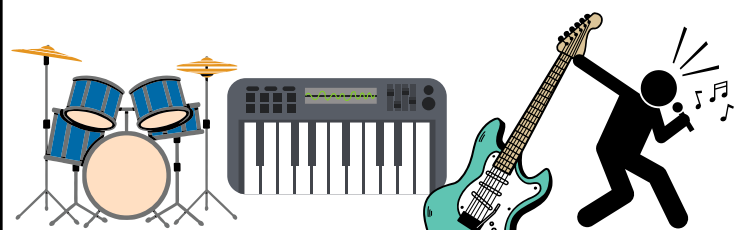
### Vocabulary:

melody		A group of notes of various pitches (how high or low a note sounds) which are played one after another.
compose		Composing is like writing a story with music. Everyone can compose.
improvise		Improvisation is making up your own tunes on the spot. It is not written down and belongs to you.

### Song 1-

Twinkle, Twinkle, Little Star  
Lullaby/Reggae

 Sing a melody that travels up and down.




**Bass/ Guitar**

#### Genre gems of knowledge:

- Reggae is a music genre that began in Jamaica in the late 1960's.
- They are usually songs about religion, love and social problems

### Song 2-

In the Orchestra  
20th/ 21st Century Orchestra

 Sing the song to an orchestral backing track, clearly and rhythmically.




**French Horn**

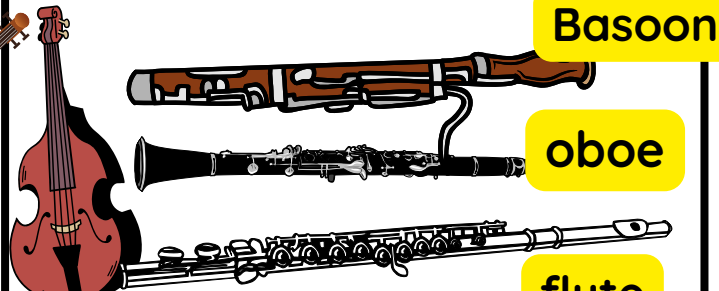
#### Genre gems of knowledge:

An orchestra is a large group of musicians who play lots of instruments together.

### Song 3-

Daisy Bell (Bicycle Built For Two)  
20th/21st Century Orchestra  
Waltz

 Sing a melody that has long and short rhythms, and high and low sounds.




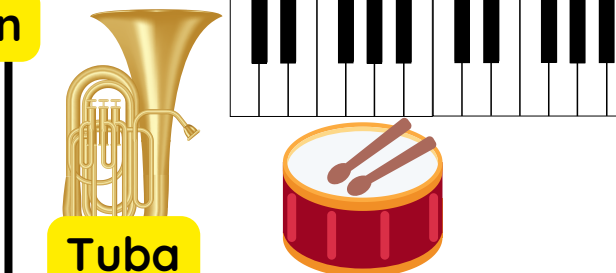
**Double Bass**

*Which actions would you put to this song?*

### Song 4-

Dancing Dinosaurs  
Pop/Brass

 Sing a melody that makes you want to dance to the beat.



**Tuba**

#### Genre gems of knowledge:

Pop music is known as 'popular' music. Generally has a (strong) beat, so that it is good for dancing.

### Song 5-

Rock-a-bye Baby  
Lullaby/Reggae

 Sing with a Pop style backing track.



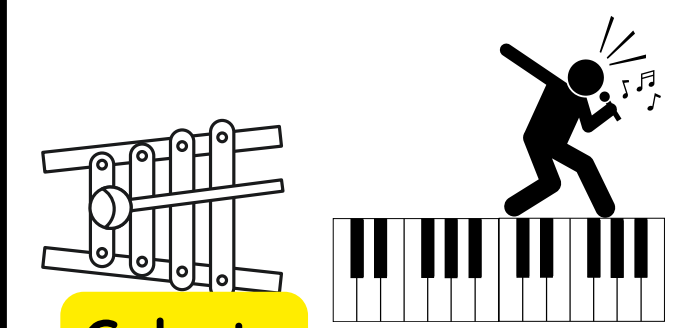
**marimba**

*What do the lyrics mean to you?  
What was your favourite line?*

### Song 6-

I'm a Little Teapot  
Pop

 Sing a song with four beats in a bar.



**Celeste**

*Which songs did you perform?*



# MUSIC- THE INTER-RELATED DIMENSIONS OF MUSIC

The building blocks of music. Listen & appraise, compose and improvise using these!



## Pitch

High & low sounds



## Rhythm

Long & short sounds or patterns that happen over the pulse.



## Pulse

The regular heartbeat of the music.

Notes =same length.  
Like a ticking clock or a heartbeat.



## Notation

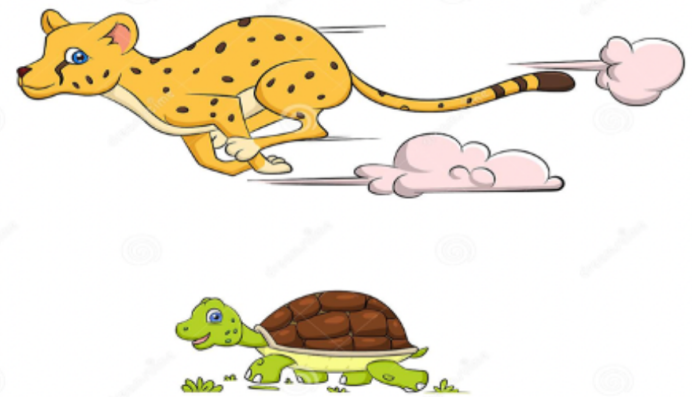
A way of writing down music so anyone can play it.



## Timbre

Pronounced 'Tam-ber'

It's the quality of a musical note.  
It's what makes a musical note sound different to another.



## Tempo

The speed of the music.  
Fast or slow, or in between.

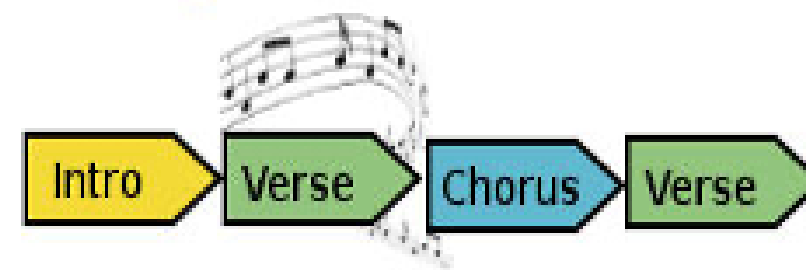


LOUD

QUIET

## Dynamics

How loud or quiet the music is



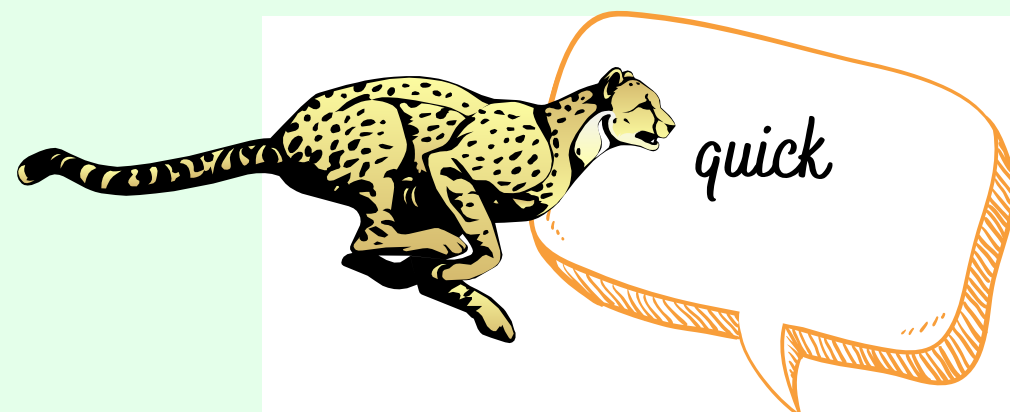
## Structure

The way a song is set up.  
e.g. an introduction, verse



## Texture

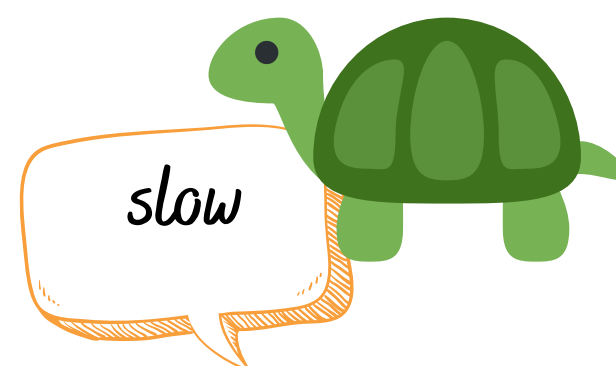
Layers of sound.  
(They work together to make music interesting to listen to).



“

The tempo of the song was...

”



slow



loud

quiet



“

The dynamics of the music were...

”



high

low

“ The pitch is ... ”

