I have already learned:

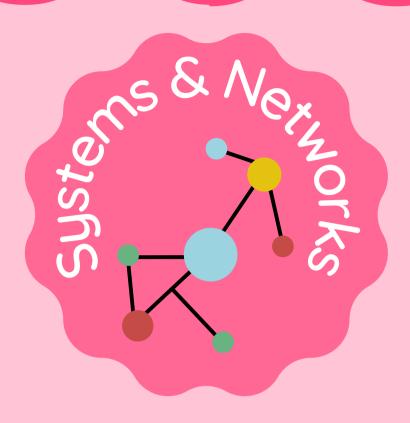
- What sorts of devices can use the internet
- How to use different devices to help me to complete tasks.
- What to do if I don't feel safe, or something makes me angry, worried or upset when I am using a computer





Computing Teacher

Helping children learn about how computers work





KNOWLEDGE GEMS l am going to learn:

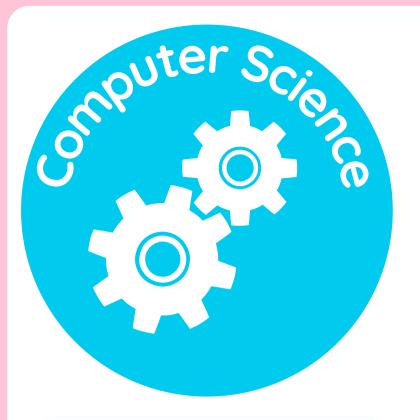


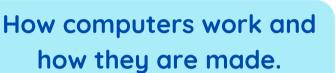
- To decide if something is a computer
- To describe some things that a computer can do
- To decide if something is information technology
- To sort IT by where it is found
- To talk about how IT devices can work together
- To talk about different rules for using IT

Outcome:

Perform a roleplay to help me to understand how a barcode scanner and till work together to complete a task.

| Vocabulary | | |
|---------------------------|---|-----------------|
| computer | A device for working with information. The information can be numbers, words, pictures, movies, or sounds | |
| technology | Using knowledge to invent new tools to help you to do something | |
| information technology | Using knowledge to invent computers and to make them help you with tasks | |
| device | A piece of equipment that has a computer inside | |
| barcode | A pattern which a computer can read to find out information | 0 00035 54562 0 |
| variety | A number of different types of things | |







How to use computers to create digital content.



How to be safe and responsible on computers.

Which strands of computing have you been learning about today?

Building Blocks to E-Safety

E-Safety Tips

When using information technology:

- Ask a trusted adult every time before using a device to go on the internet
- Only use apps that a trusted adult has told you that you can use
- Never share your devices or let other people go on them without asking your parents/guardians

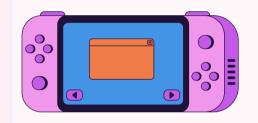




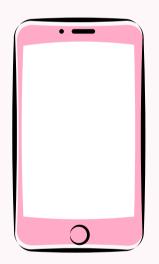


Try it at home!

How many things can you find around your house that have computers inside them?









"Technology is best when it brings people together."



