



Art - Year 5/6 Autumn Cycle B - Printing

Bedroom Wallpaper Inspired by William Morris







What do I know already? I know how to:

- replicate patterns from observations;
- design and make printing blocks (polystyrene relief prints and coiled string blocks)
- use two colours to layer in a print;
- make precise repeated patterns
- print onto different materials and explain why I chose that material
- use my knowledge of Eygptian Printing and Johannes Gutenberg to inspire my work



<u>I will know how to create bedroom wallpaper inspired by William Morris by:</u>

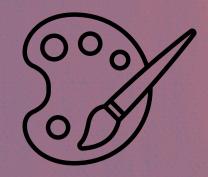
- developing techniques in relief printing;
- printing onto different materials and explaining why I chose that material
- designing and creating a polystyrene print with fine detail, which when repeated creates a pattern
- looking carefully at the methods I have used and make decisions about the effectiveness of my printing methods
- using my knowledge of William Morris to inspire my work





Key Vocabulary:

iteg vocabolarg.				Section 18 Section 18	
accuracy		correct, or exact; freedom from error	fine detail		details that are very delicate, small, or exact
arrange	B PIXTA	to put into a proper order or into a correct or suitable sequence	pattern		an arrangement of lines or shapes, that is repeated at regular intervals over a surface. Can be simple or complex.
colour		the way an object reflects or emits light	materials		what things are made from. Artists choose materials because of their particular qualites.
effectiveness		what works well and produces the results that are wanted	rotate		when a shape turns clockwise or anticlockwise around a fixed spot.





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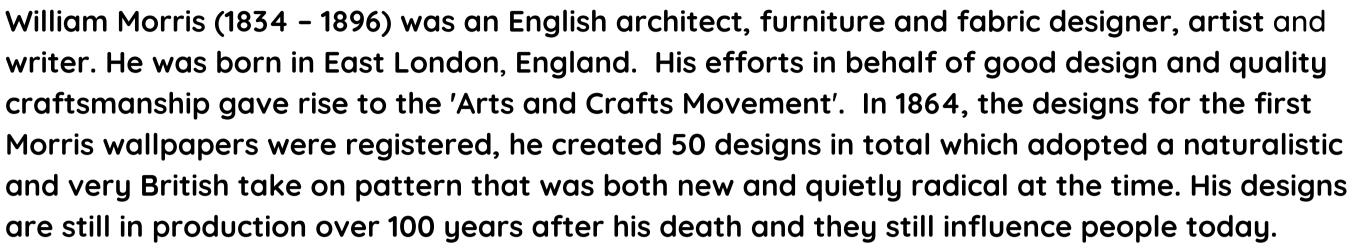






Artist Focus

William Morris



"Have nothing in your house which you do not know to be useful, or believe to be beautiful" -William Morris 1880



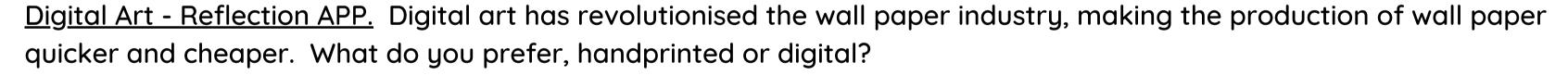






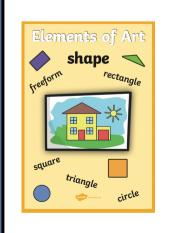
Daisy

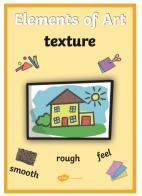


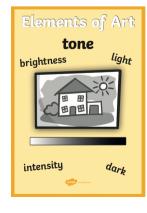


Elements of Art

Printing

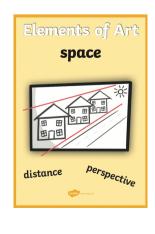














- Research your artist/s
- Explore new skills
- Design
- Create
- Evaluate



