

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,160
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£7,550
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£7,550

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	37%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: <b>65%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils to be supported to engage in active play and lunchtimes.	All KS2 pupils have access to active lunchtimes through Bee Active lunch provision daily.		<b>£4,876</b>	This increases fitness and participation in games and sports for all abilities. Pupils enjoy this and it is very popular.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: <b>0%</b>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
School Games Mark entered to increase participation in extracurricular sports and to promote grass roots clubs.	PE Subject Lead is completing the Games Mark to raise the profile of school sports. All competitions entered where possible.		£0	We attended all possible sporting events and increased extracurricular sporting activities and lunchtime sporting clubs.	
					We received the Platinum Award for sporting participation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole School CPD plus 6 x half days CPD sessions for PE Subject Lead.  PE Curriculum audit in partnership with Bee Active.	Ben Mills worked with the PE Subject Lead (who was new to the role of PE lead) to design our new curriculum and implement this.  We audited the PE resources and ensured that our resources supported the delivery of the curriculum.  CPD was given to staff around lesson structure and assessment.  Deep dive was completed by the curriculum advisor with the PE Subject Lead and Headteacher.	£1782  £642	The new curriculum is finalised and resourced.  This has been shared with staff and we are nearly at the end of the first year of a new 2-year cycle of embedding.  Pupils are enthused, SEND pupils are included with adaptive teaching styles and we cover a range of knowledge and skills with clear progression.	PE Subject Lead is to now monitor the impact through lesson observations, pupil voice and teacher assessment. The curriculum is to be evaluated after Year 1 and 2 and adapted if needed.  Data to be scrutinised for all pupil groups.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wheelchair Basketball with Stoke Spitfires for a 2 day whole school event	All pupils from N-Y6 took part in wheelchair basketball and were	Charity Funded	Pupils from school attended the training sessions outside of school	Continue to work with Stoke Spitfires and promote their

to enable pupils and staff to experience a new sport.	invited to a free training event. Increased awareness of disability sports and an understanding that you don't need to have a disability to play or to train with the team.	£0	with the Stoke Spitfires of their own accord.	sessions.
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**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils know and what can they do now? What has changed?	Sustainability and suggested next steps:
Newcastle & Kidsgrove Junior Sports Federation affiliation fee for 2022/23 (all possible competitions to be entered).	Pupils are given the opportunity to compete in a range of sporting events within our Newcastle area.	£250	We have competed in many sporting events throughout the year. Pupil's achievements have been celebrated in assemblies and award ceremonies. We received the Platinum School Games Mark.	Ensure transport is sourced in advance and cost the hire of a minibus for the next academic year.

Signed off by	
Head Teacher:	<i>Mrs J Brennan</i>
Date:	18 <sup>th</sup> July 2023
Subject Leader:	<i>Miss B Franklin</i>
Date:	18 <sup>th</sup> July 2023
Governor:	<i>Mr J Simpson</i>
Date:	26 <sup>th</sup> July 2023
Next report	July 2024

### Review

Swimming percentages are lower than usual this year. Ensure that any pupils who are struggling to swim have as much parental engagement as possible. Teachers approach parents at the earliest opportunity to feed back their level of swimming ability and encourage swimming outside of school. Look into ways of maximising the time in the pool, reducing changing time and ensuring any grants we may receive are spent on ensuring as many pupils as possible achieve the expected standard in swimming at the end of primary school.