

I have already learned:

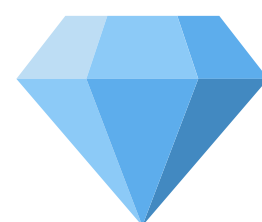
- To recognise patterns and make patterns of my own
- To choose which tools will be best to complete a task
- To say what is good about my work and what can be improved

🔍 Careers in media ✕

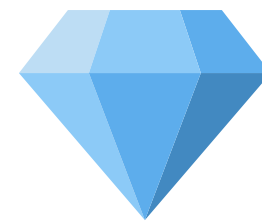


Music Technologist

Using gadgets and computers to make music sound amazing



KNOWLEDGE GEMS



I am going to learn:

- To identify simple differences in two pieces of music
- To make a simple rhythm pattern
- To make sounds at different pitches
- To make a piece of music using a sequence of notes
- To make changes to my work and explain why I have made them

Vocabulary

rhythm	The pattern of long and short sounds in a piece of music	
pulse	The 'heartbeat' of the music that keeps everything in time	
tempo	How fast or slow the music goes	
pitch	How high or low a sound is	
pattern	When things are repeated over and over in the same order	
sequence	Putting things together in a certain order so that it flows	

Outcome:

Create a piece of music inspired by an animal, with a rhythm that sounds like the movement of that animal



How computers work and how they are made.



How to use computers to create digital content.



How to be safe and responsible on computers.

Which strands of computing have you been learning about today?

Useful Links

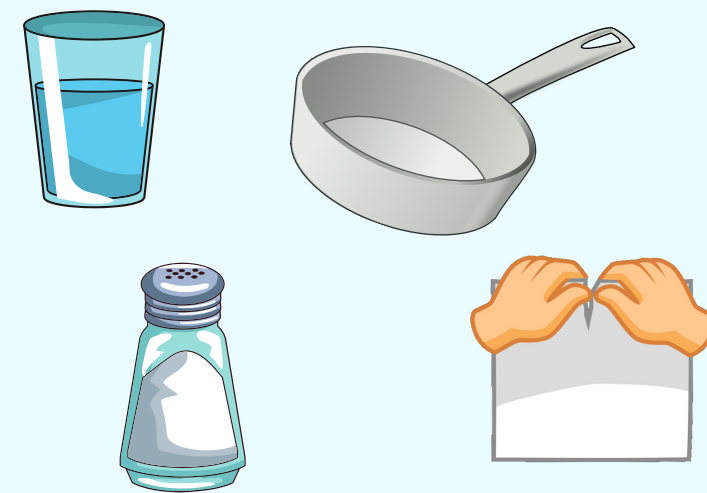


Chrome Music Lab



Try it at home!

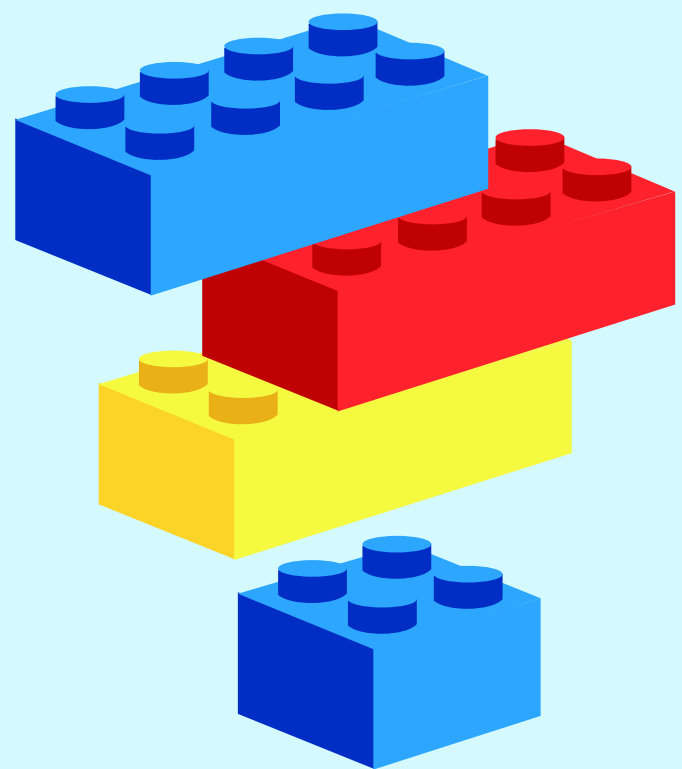
Use things from around your house to make a repeated pattern of sounds



Use Chrome Music Lab to create your own pieces of music



Building Blocks to E-Safety



E-Safety Tips

When making things online:

- Choose a safe and trusted website to make things on with an adult's help
- Only share the things you make with people you know and trust, like family and friends
- Never downloads things from the internet without an adult's help and permission

"Let the music in your heart soar and dance, for when you create music, you give your dreams a chance!"

