






KS1

Cycle A				
Spring Term				
We do like to be beside the seaside				
National Curriculum				
Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries].				
Why were seaside holidays become more popular in the Victorian era? How have seaside holidays changed since the Victorians?				
<p>KEY LEARNING – Children will know about what it was like to go on holiday in the Victorian era and explore how we know what it was like. They will know what people did on Victorian holidays to the seaside and know how their clothes and entertainment have changed compared to the present day. They will compare holiday pictures from the Victorian era to now and explore similarities and differences. They will explore whether the Victorians went on holiday for the same reasons that we do today. The children will explore causes for change e.g., the development of transport (trains and trams) and the impact that this had on seaside holidays.</p> <p>KS1 – Cycle A – Children have learnt about Florence Nightingale and the Crimea War which takes place during the Victorian period.</p>				
Substantive Concepts				
				
Conflict, invasion, and settlement	Society (social structure, civilisation, politics, role in the empire)	Culture (entertainment, religion, beliefs)	Trade	Achievements and legacy
		Know the similarities and differences between clothes and entertainment on Victorian holidays to present day holidays.		Know the impact that trains/trams had on the increase in seaside holidays.
		Previous learning – children have looked at changes in toys within living memory (Cycle B).		Previous learning – Children have explored the impact of the Spitfire on the war.
Chronological Understanding				
<ul style="list-style-type: none"> Know where people/events studied fit into a chronological framework. Describe similarities and differences of artefacts and between ways of life in different periods. – Compare holiday pictures from the Victorian era to now, exploring similarities and differences. Use common words and phrases for the passing of time (E.g. now, long ago, then, before, after, past, present, before, after, then, now). 				
Disciplinary Skills				
Change and continuity				
Similarity and difference				
<ul style="list-style-type: none"> Know some things which have changed / stayed the same as the past. Find out about people, events and beliefs in society and make comparisons with their own lives. <p>Compare holiday pictures from the Victorian era to now and explore similarities and differences. Compare Victorian clothes and entertainment to present day. Understand why the Victorians went on holiday and compare to why we go on holiday now.</p>				
Cause and consequence				
Recognise why people did things, why events happened and what happened as a result – why did the railway affect seaside holidays.				
Historical significance				
Historical interpretation				
Historical enquiry				
<ul style="list-style-type: none"> Sort artefacts from then and now – sort Victorian clothes into then and now categories on a Venn diagram. Use artefacts, photographs and visits to museums to ask and answer questions about the past. Make simple observations about a source or artefact. Use sources to show an understanding of historical concepts. – Ask why, what, who, how and where questions and find answers to them. <p>Understand how we know what it was like for Victorians to go to the seaside. Compare holiday pictures from the Victorian era to now, exploring similarities and differences. Compare Victorian entertainment to present day. Explore whether the Victorians went on holiday for the same reason that we do now.</p>				
Organisation and communication				
<ul style="list-style-type: none"> Communicate answers to questions in a variety of ways, including discussion, drama and writing (labelling, simple recount). Use relevant vocabulary in answers - old, new, long time ago. Describe past events and people by drawing or writing. Express a personal response to a historical story or event through discussion, drawing our writing. 				
Vocabulary				
Beach, day trip, holiday, seaside resort, Victorian era, train, trainline, railway, bathing huts, puppet shows, promenade, pier, parasols, entertainment, old, new, long time ago.				