

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£18,270
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,861
Total amount allocated for 2021/22	£18,160
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,021

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			Total allocation spent 100% plus school contribution	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school grounds need to show clear progression of physical development. Our KS1 physical offer at play/lunchtimes is limited and does not progress from the EYFS to KS2. Pupils to be supported with added equipment/facilities to develop physically, take risks, and engage in active play and lunchtimes.	<p>New climbing frame installed on the KS1 playground</p> <p>Daily mile track installed – all weather surface</p> <p>New KS1 markings to encourage active games</p> <p>New KS2 markings to encourage active games and zones</p> <p>Performing arts/dance area installed</p> <p>Scooter and bike shelter</p>	£36, 230	<p>All pupils engage in the daily mile with the installation of an all-weather daily mile track.</p> <p>KS1 pupils have increased physical activity opportunities with the installation of a new climbing frame, active playground markings and all weather flooring around the tyre trail.</p> <p>KS2 pupils who have completed their Bikeability training are actively encouraged to scoot/cycle to school with the installation of bike and scooter racks and shelter.</p> <p>KS2 pupils engage in performing arts activities with the installation of the new</p>	This will provide a long-lasting impact on daily sport and fitness. Pupils will be taking part in the daily mile next year. Bee Active will also continue with Active Lunchtimes.
	Scooter and bike racks	£47.98		
	Bee Active lunchtimes	£1057.64		

			performance area. All KS2 pupils have access to active lunchtimes through Bee Active lunch provision.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		With 2022-23 sports funding we have purchased whole school CPD and a PE curriculum audit to develop and create a bespoke PE curriculum in partnership with Bee Active. Our new PE lead has 6 half days of CPD to support her in her new role. PE is on our 2022-23 SDP.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

		£		With 2022-23 sports funding we have purchased whole school CPD and a PE curriculum audit to develop our PE curriculum in partnership with Bee Active. Our new PE lead has 6 half days of CPD to support her in her new role. PE is on our 2022-23 SDP.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		<p>Bee Active lunchtimes for 2022-23 will have a focus on a wide range of sports and activities offered to ensure maximum participation.</p> <p>All competitions from CCSC federation to be entered in 2022-23.</p> <p>Minibus/transport links to be strengthened. Purchasing a minibus for our school is on the long term plan.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		<p>Next steps – Y3/4 to enter more sporting events and to liaise with CCSC regarding Y3/4 and KS1 sports/multisport days. BF to make links with local primary schools for more inter school sports opportunities for the younger children (KS1). This is also on the SDP. Links with Bee Active to ensure more pupils and parents get more information on how to join local clubs and what's on offer in our area.</p> <p>All competitions from CCSC federation to be entered in 2022-23.</p> <p>Minibus/transport links to be strengthened. Purchasing a minibus for our school is on the long-term plan.</p>

Signed off by	
Head Teacher:	<i>Mrs J Brennan</i>

Date:	18 <sup>th</sup> July 2022
Subject Leader:	<i>Mr D Dobberson</i>
Date:	18 <sup>th</sup> July 2022
Governor:	<i>Mrs L Hunt</i>
Date:	18 <sup>th</sup> July 2022
Next report	July 2023

#### Review

Pupils are actively engaged in the daily mile and this is now embedded in the time table.

All Key stages are active at lunch times and utilising the new equipment.

Children are actively travelling to school on bikes and scooters.

Active lunchtimes are embedded and Bee Active have developed a timetable of activities for all pupils.