



# St Chad's Curriculum 2022



## Pathways to Poetry Long Term Overview Cycle A

Year group	Autumn	Spring	Summer
EYFS	<b>A bundle of Rhymes!</b> <b>Outcome:</b> Recite rhymes	<b>Into the Pond!</b> <b>Outcome:</b> Caption	<b>Behold</b> <b>Outcome:</b> Class observation poem
Y1	<b>There are no such things as monsters</b> <b>Outcome:</b> Descriptive poem based on a model	<b>At the zoo</b> <b>Outcome:</b> List poem	<b>Poetry Fruit Salad</b> <b>Outcome:</b> Senses Poem
Y2	<b>The owl and the pussycat</b> <b>Outcome:</b> Narrative poem	<b>Night Sounds</b> <b>Outcome:</b> Senses poem	<b>Father and I in the woods</b> <b>Outcome:</b> Nature themed shape poem
Y3/4	<b>Family Album</b> <b>Outcome:</b> Free-verse narrative poem	<b>The Roman Centurion Song</b> <b>Outcome:</b> Cinquain poems	<b>Look Closely</b> <b>Outcome:</b> a series of haiku
Y5/6	<b>Blitz!</b> <b>Outcome:</b> A narrative poem	<b>The Sea</b> <b>Outcome:</b> Narrative poem	<b>Sonnet Written at the Close of Spring</b> <b>Outcome:</b> Narrative poem in the style of sonnet

## Pathways to Poetry Long Term Overview Cycle B

Year group	Autumn	Spring	Summer
EYFS	<b>Creepy Crawly/Busy bugs</b> <b>Outcome:</b> Class Performance Poem	<b>The Farmyard</b> <b>Outcome:</b> Class poem	<b>Eat your peas Louise!</b> <b>Outcome:</b> Class poem
Y1	<b>There are no such things as monsters</b> <b>Outcome:</b> Descriptive poem based on a model	<b>At the zoo</b> <b>Outcome:</b> List poem	<b>Poetry Fruit Salad</b> <b>Outcome:</b> Senses Poem
Y2	<b>The owl and the pussycat</b> <b>Outcome:</b> Narrative poem	<b>Night Sounds</b> <b>Outcome:</b> Senses poem	<b>Father and I in the woods</b> <b>Outcome:</b> Nature themed shape poem
Y3/4	<b>The Shell</b> <b>Outcome:</b> Senses Poem	<b>The River's Tale</b> <b>Outcome:</b> Descriptive Poem	<b>Apes to Zebras</b> <b>Outcome:</b> Concrete Poem
Y5/6	<b>The song of Hiawatha</b> <b>Outcome:</b> Narrative Poem	<b>Viking Kennings &amp; spells</b> <b>Outcome:</b> Songs and word play	<b>Animals of Africa</b> <b>Outcome:</b> Poem using wordplay